



DEPED-TAY-DM-OSDS-19- 381

**TO : OIC-ASSISTANT SCHOOLS DIVISION SUPERINTENDENT
CHIEF EDUCATION SUPERVISORS
HEADS, PUBLIC ELEMENTARY AND SECONDARY
SCHOOLS
ALL OTHERS CONCERNED**

FOR : CATHERINE P. TALAVERA, CESO VI
Schools Division Superintendent

BY : DR. EDWIN E. RODRIGUEZ
Chief-SGOD

SUBJECT : DIVISION TRAINING ON LESSON STUDY

DATE : OCTOBER 29, 2019

- In reference with DepEd Order 035, s. 2016 the implementation of The Learning Action Cell as a K to 12 School-based Continuing Professional Development Strategy for the Improvement of Teaching and Learning, the City Schools Division of the City of Tayabas shall conduct a **DIVISION TRAINING ON LESSON STUDY** on November 6-8, 2019 at Queen Margarete Hotel, Domoit, Lucena City.
- This training aims to:
 - capacitate teachers on improving classroom instruction and assessment through collective reflective teaching.
 - design appropriate LS models for developing the critical thinking, problem solving and other 21st century skills of learners.
- There will be a total of 85 participants composed of Education Program Supervisors, selected School Heads, Science, English and Mathematics teachers in elementary and secondary levels.
- Participants are requested to bring a copy of the least mastered competencies of learners for 3rd quarter and the priority competencies of teachers based on PPST.
- Expenses for training materials and supplies, venue and food of participants and TWG, honorarium of Resource Speaker are charged against HRTD Funds while traveling expenses of participants shall be charged to respective school MOOE subject to the usual accounting and auditing rules and regulations.



6. Enclosed are the complete List of Participants and Training Matrix.
7. For your information and guidance of all concerned.



Enclosure 1: List of Participants

Mathematics Group

Senior High School

1. Jerwin Arpia
2. Winsor Cambia
3. Normita Arca
4. Joel Dela Cruz
5. Regicelle Cabaysa

TECS

1. Adelma Ayala
2. Rosemarie Rodillas
3. Margarita Oabel
4. Edissa Contreras
5. Rosita Agtay

TWCS I

1. Marilyn Briones
2. Emma Eclarin
3. Arcely Gamu-gamo
4. Charlyn Amparo
5. Fitz James Lavadia

TWCS II, TECS II

1. Lea Cosico
2. Lorynel De Sagun
3. Rowena Rondilla
4. Joan Joy Eclarin
5. Jocelyn Nanez

SPECS, WPES

1. Ma. Paz Jamilano
2. Blanca Castillo
3. Leanne Pornela
4. Erika Ursolino
5. Honesto Caagbay

LPIHS

1. Josephine Ramos
2. Jacinta Abulencia
3. Nelda Oabel
4. Ryan Sayson
5. Mary Grace Tribunsay

Science Group

TECS (Grade 4)

1. Marian O. Flores
2. Mariell E. Cesario
3. Victorino Y. Cabañas
4. Edwin C. Obciana
5. Grace Q. Lavadia

TWCS I (Grade 3)

1. Ronan S. Ranillo
2. Agnes Lagdameo
3. Glenda S. de los Reyes
4. Mary Joyce B. Jorge
5. Marlyn Briones

Dapdap Integrated School (Inter-Grade Level)

1. Cherry Hugo
2. Jasmin P. Flores
3. Jean Rose Gonzaga
4. La Trisha R. Dalit
5. Marissa Yacaba

Luis Palad Integrated HS (Grade 7)

1. Marvin J. Rosales
2. Richilyn S. Pagana
3. Zenaida A. Moreno
4. Cristina S. Villalon
5. Senen Salubayba

Tayabas Stand Alone SHS

1. Cecilia R. Pingol
2. Michael Leonard D. Lubiano
3. Kathrin P. Fidelino
4. Venus M. Yagyagan
5. Rempson Sumilang

West Palale NHS (Grade7-11)

1. Evelyn R. Palambiano
2. Veda C. America
3. Analou R. Endencia
4. Reymaert P. Villapeña
5. Marian A. Gaurano

English Group

Grades 1-3

1. Michelle Anyayahan
2. Florencia Javin
3. Jessamae Cabriga
4. Loida Decal
5. Flora Puchero
6. Annadel Gob
7. Maribeth Eguia

Grades 4-6

1. Glenda Ranillo
2. Lhalaine De Torres
3. Angelica Ranillo
4. Marissa Capistrano
5. Princess Subeldia
6. Mark Lester Tabi
7. Christine Cabuyao

Grades 7-10

1. Ma. Madel C. Rubia
2. Tesalonica C. Abesamis
3. Jay An I. Torres
4. Josephine V. Cabulong
5. Lucinda C. Jurilla

SDO

1. Maylani L. Galicia
2. Richelle Quintero
3. Christian Bables
4. Joseph Jay Aureada
5. Sancho Calatrava
6. Pelagia Manalang
7. Georgia P. Talabong
8. Sherwin Quesea
9. Mildred Galleno
10. Generosa Zubieta
11. Ma. Corazon A. Borbon
12. Pazzyla Lydda A. Cabalsa
13. Baby Joy D. Albos

This will serve as your travel order.

Enclosure 2: Training Matrix

TRAINING MATRIX
DIVISION TRAINING ON LESSON STUDY
November 6-8, 2019

Time	Day 1	Day 2	Day 3
7:30 – 8:00	Preliminary Activities		
8:00 – 10:30	Literacy and Numeracy in the Division: A Situational Analysis	The LS Process	Framework for Analyzing Research Lessons
10:45 – 12:00	LS as Bottom Up Strategy for School Based Professional Enhancement of Teachers	Designing the Research Lesson	Simulation of First LS Implementation
1:00 – 2:30	Building Community of Practice/ PLC	Why and How LS was adapted by other countries	Simulation of Post-Lesson Reflection
2:45 – 4:45	Individual and Collective Reflective Teaching	How LS was implemented by UP NISMED	Implementation of the First Revision and Post-Lesson Reflection
4:45 – 5:00	Wrap-Up/Reflection	Wrap-Up/Reflection	Closing

